



**Position: Numeracy Lead, Haryana FLN Reform**

**Location: SCERT, Gurgaon**

Founded in 2012, Central Square Foundation (CSF) is a non-profit philanthropic foundation working on the vision of ensuring quality school education for all children in India. We are driven by our mission to transform the school education system with a focus on improving learning outcomes of children, especially from low-income communities.

We believe that ensuring Universal, Early, Conceptual and Procedural Mastery of Foundational Skills is absolutely essential for the overall success of the education system. In order to achieve this, we partner with individuals and social impact organizations to bring innovative solutions in education, as well as work with the government to drive systemic impact. We collaborate with the ecosystem to leverage knowledge, build evidence and create proven tools around critical issues such as early learning, EdTech, classroom instruction methods and governance.

We also support exceptional social entrepreneurs with powerful ideas, undertake application-oriented research, provide a platform for sharing of innovation, and collaborate with other stakeholders in the ecosystem to find policy solutions - all towards enabling sustained change in India's educational system.

CSF's team members bring a deep sense of commitment and passion towards our collective vision that every child deserves quality education. We strive for excellence in everything we do and collaborate to create an impact as we move closer to achieving our mission. We encourage an entrepreneurial outlook that evokes new and bold ideas along with taking smart risks. CSF provides a dynamic, learning and positive environment that is driven by our strong sense of values.

**Position Summary**

The team works in collaboration with State Education Departments to bring reform by implementing large-scale system-led projects with the goal of improving student learning outcomes. Our team supports the State to design and implement an integrated program which encompasses multiple critical aspects of a reform process ranging from building effective classroom pedagogy to working with the state to build salience and necessary state capacity to deliver FLN at scale, while also strengthening governance and other key enablers that are critical for the reform. CSF has partnered with the **Education Department of Haryana** on a long-term engagement for system reform and is setting up a Project Management Unit (PMU) to deliver it.

The position will be based out of SCERT, Gurgaon for the duration of the project (a minimum of 2 years until planned exit from State) and might require frequent travel within the state . The role reports to the State lead, Haryana.

**Key responsibilities include, but are not limited to**

- **Co-create instructional design, material and training with state**
  - Review state Mathematics & Numeracy curriculum, textbooks and other materials
  - Design and develop foundational Numeracy instructional framework, training modules and TLM for early grades in consultation with the central team
  - Design and implement continuous professional development of State Resource Group (SRG) and District Resource Group (DRG), ABRCs, BRPs, Block level teams and teachers on early language learning
  - Design workshops, facilitation modules, workshop materials, etc. for professional development of teachers on program design and activities
  - Design assessment tools, classroom observation tools and other required monitoring formats in consultation with central team
  - Work closely with SCERT, Director of School Education, HSSPP and DIET authorities for their support in material development, workshops, assessments and monitoring
  
- **Build state capacity on early language learning**
  - Develop and execute strategies for capacity building of ABRCs/BRPs to ensure effective onsite support to the teachers
  - Plan and support professional development course roll-out in the state in consultation with FLN Unit and central team, Delhi
  - Design and participate in review meetings of ABRCs, BRPs and DRG members to review the progress of the program activities and outcomes
  
- **Other activities**
  - Conduct school observations to oversee program implementation
  - Document best practices, case studies and success stories from the field to share with donors, central team and governments
  - Participate in meetings and workshops invited by government, SCERT, Director of School Education, HSSPP, DIETs and other organizations

## **Required Qualifications, Skills and Abilities**

- Strong academic background with an advanced degree or fellowship with specialization in Mathematics/ Numeracy Education, with solid understanding of research-based approaches to teaching Numeracy. Candidates with a B. El. Ed. qualification will be preferred.
- 5 to 8 years of relevant work experience, with prior experience in designing curriculum material and trainings; at least 2 years of hands-on experience in teaching Numeracy & Maths in Grade 1-5, ideally in an under-resourced environment
- Passion to make a scaled impact in education and belief in the possibility of foundational learning for all children
- Excellent communication and collaboration skills; strong Hindi language writing skills for training modules, workbooks, manuals, etc. and fluency in Hindi; reasonable knowledge of English
- Strong project management skills, and an ability to be able to set priorities, plan timelines and meet deadlines.
- Ability to work independently and proactively, without support staff and with little supervision

## **Desired Qualities**

- Hardworking, determined and action-biased
- Mission driven, optimistic and enthusiastic - must believe in achieving transformational change
- Ability to effectively handle multiple tasks at once and able to prioritize as required
- Ability to control and manage complex situations and expectations that may be arise from various external stakeholders
- High ability to collaborate and actively listen, understand and value team members' views
- Prior exposure to either the education sector, public sector, development sector, or consulting is desirable.

## **Compensation**

Remuneration will be competitive with Indian philanthropy pay scales and will depend upon the candidate's experience levels.

## **Apply**

Interested candidates can click on the [Application Form](#) and fill the required details in the form.