



Position: State Lead- Assam-State FLN Projects

Location: Guwahati

Founded in 2012, Central Square Foundation (CSF) is a non-profit philanthropic foundation working on the vision of ensuring quality school education for all children in India. We are driven by our mission to transform the school education system with a focus on improving learning outcomes of children, especially from low-income communities.

We believe that ensuring Universal, Early, Conceptual and Procedural Mastery of Foundational Skills is absolutely for the overall success of education system. In order to achieve this, we partner with individuals and social impact organizations to bring innovative solutions in education, as well as work with the government to drive systemic impact. We collaborate with the ecosystem to leverage knowledge, build evidence and create proven tools around critical issues such as early learning, EdTech, classroom instruction methods and governance.

We also support exceptional social entrepreneurs with powerful ideas, undertake application-oriented research, provide a platform for sharing of innovation, and collaborate with other stakeholders in the ecosystem to find policy solutions - all towards enabling sustained change in India's educational system.

CSF's team members combine a deep commitment to education with operational excellence. We are a young organization with a dynamic entrepreneurial environment, dedicated to achieving significant and sustained reforms in the Indian education system.

Position Summary

The objective is set in the National Education Policy (NEP) 2020 where it clearly emphasises Foundation Literacy and Numeracy (FLN) and puts a rather ambitious target for 'ensuring that all learners in Grade 3 achieve FLN by 2025'.

The FLN team is expected to support all states in working in a planned manner towards the achievement of the goal and ensure the success of the FLN Mission. Our goal is to act as catalysts and support the initiatives, schemes and programmes of the central and state governments towards ensuring all children achieve foundational literacy and numeracy skills by Grade 3 so that they make the successful shift from 'learning to read' to 'reading to learn'.

Key responsibilities include, but are not limited to:

1. Support the state government in working towards and achieving milestones outlined in National Education Policy 2020, particularly around Foundation Literacy and Numeracy (FLN)
2. Direct and indirect engagement with senior political, bureaucratic and education leadership in the states to ensure alignment, focus and action on achieving FLN mission goals
3. Ensuring all the major workstreams and interventions get activated in the states and get implemented in consultation with stakeholders
4. Support and undertake baseline, diagnostic and review of FLN status (for e.g. learner outcomes), capacity of stakeholders (including teachers and district and state officers) and monitor progress continuously
5. Lead and guide a team of 3-5 Project Consultants and manage their work and performance
6. Continuous programme monitoring and reporting to key stakeholders
7. Support capacity building activities including workshops, learning modules/capsules for different stakeholders
8. Support other activities in/of the state, bring innovations and build coalition for ensuring no child is left behind in terms of basic literacy, oracy and numeracy skills

Required Qualifications, Skills and Abilities:

- Bachelors or equivalent degree required
- 10+ years of relevant work experience
- Strong written & verbal communication skills and presentation skills
- Data analysis and presentation
- Team Management
- Fluency in English as well as the state/regional language

Desired Qualities

- Strong academic background from a reputed institute with a Master's degree (preferred) in social sciences, management etc.
- 12+ years of progressive hands-on work experience in a demanding corporate or non-profit workplace in leading projects end-to-end, managing diverse teams and influencing multiple stakeholders

- Experience of implementation of School Education sector projects with state governments involving capacity building, teaching-learning improvements and assessments
- Experience of managing diverse and senior stakeholders in the state such as Secretaries, State Project Directors, Directors, Academicians, Consultants, NGOs etc.
- Strong action-bias, influencing & communication skills - ability to synthesize technical insights into actionable program agendas, facilitate conflicting points of view, drive collective decision-making
- Excellent people and project delivery skills, including ability to create project plans, drive execution, manage multiple projects at a time and maturity to influence multiple internal and external stakeholders
- Entrepreneurial spirit and 'can-do' attitude & hands-on operating style suited to working in a small organization setting, where teamwork and resourcefulness are highly valued
- Willingness to adapt to dynamic nature of work and travel

Compensation

Remuneration will be competitive with Indian philanthropy pay scales and will depend upon the candidate's experience levels.

Apply:

Send your updated resumes and cover letter to parthajeet@centralsquarefoundation.org and ashma@centralsquarefoundation.org